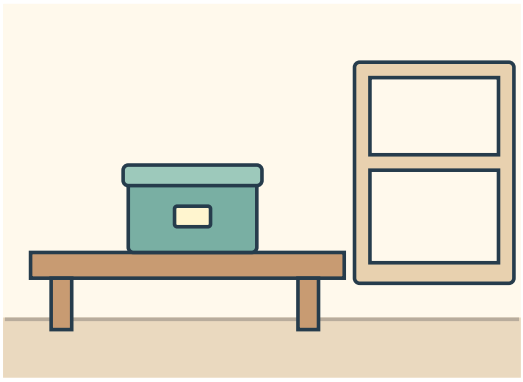
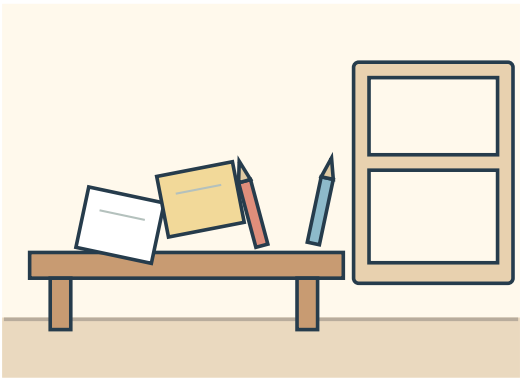
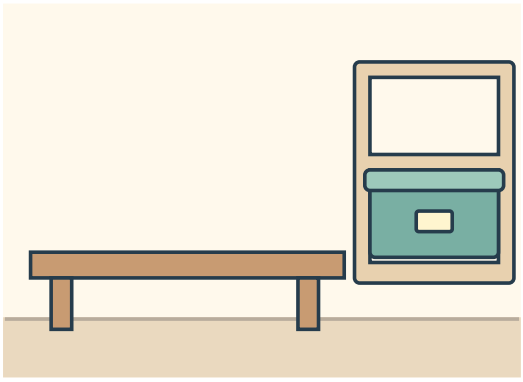
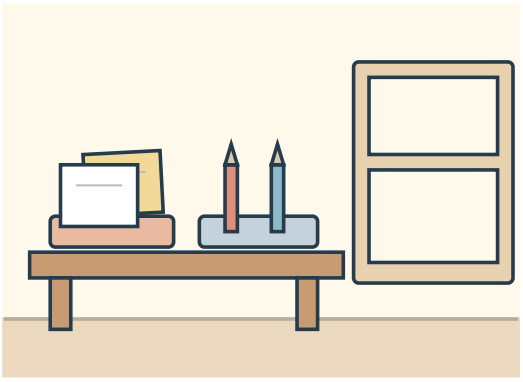
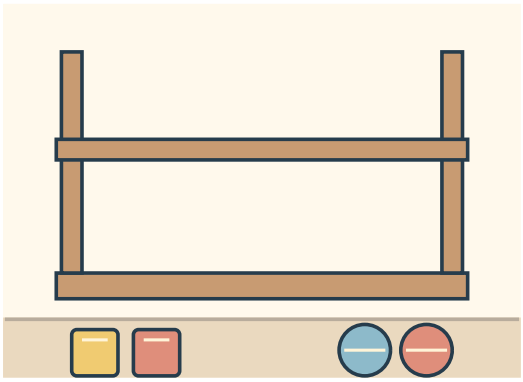
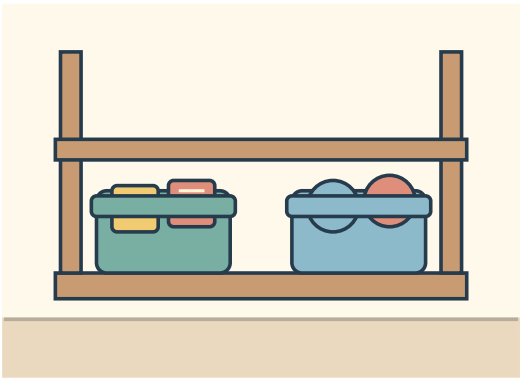


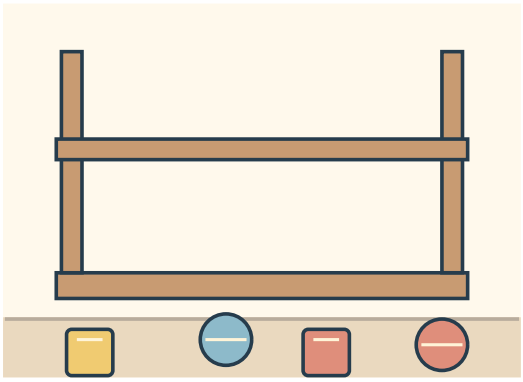


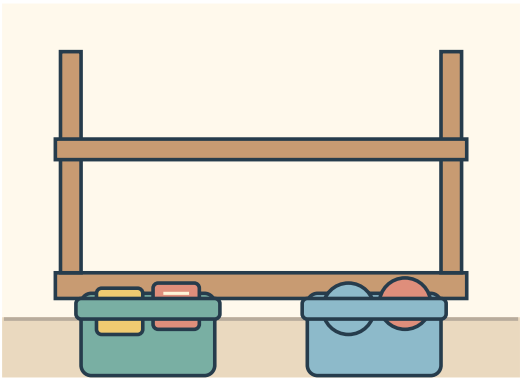












Art supplies – Order Board

Read the top row first: 1, 2. Then the bottom row: 3, 4.

1	2
3	4

Toys – Order Board

Read the top row first: 1, 2. Then the bottom row: 3, 4.

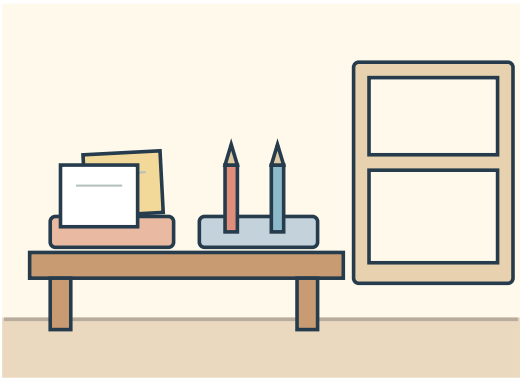
1	2
3	4

Art supplies – Answer

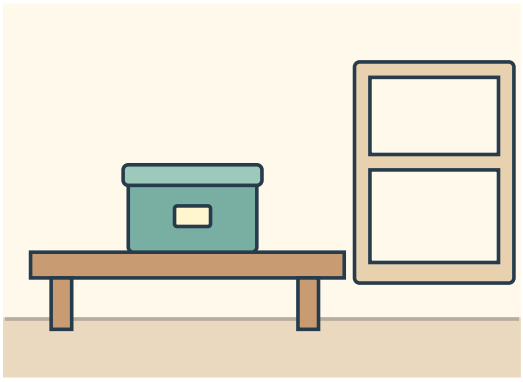
Read the top row first: 1, 2. Then the bottom row: 3, 4.



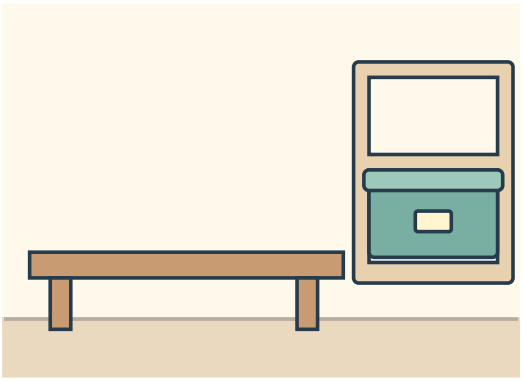
1



2



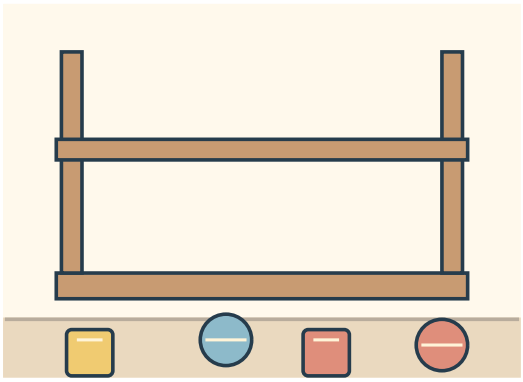
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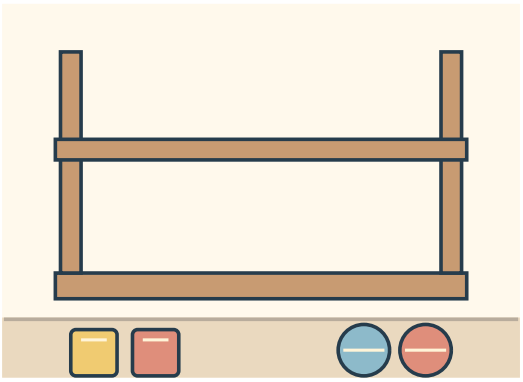
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Toys – Answer

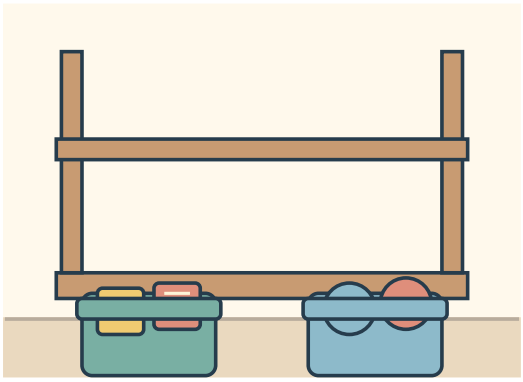
Read the top row first: 1, 2. Then the bottom row: 3, 4.



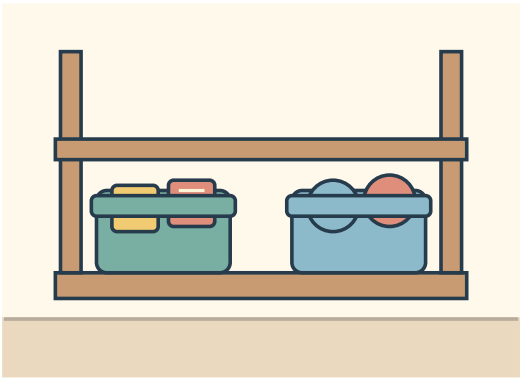
1



2



3



4

Two Four-Picture Stories

Art supplies / Toys

Print the two mixed-card pages and two order boards in the same paper size at actual size / 100%. Each card is 82 x 76 mm. Keep the boards whole. Cut the card sheets on their shared straight grid; there are eight cards in total, four for each story.

For sturdier cards, print on compatible card stock or glue each uncut card page to a backing sheet first. Let it dry flat, then cut the outer rectangle and the one vertical and one horizontal interior line. No separate tiny parts or folding are needed.

Choose one four-card story first. Look for its starting picture and place that card in space 1. Compare what changes in the next picture. Continue across the top row, then the bottom row, until all four spaces are filled. Mix the cards again for another telling.

Tell the pictured story in your own words: What is here first? What appears, moves or changes next? Which detail shows that this picture comes later? What does the last picture show? The cards have no step words or numbers on their fronts.

Keep the two Answer pages aside until you want to compare the result. Each shows all four pictures in numbered order and uses the same geometry as the cards. The complete seven-page pack repeats the separate files once; choose it or the individual files, not both.

Art supplies: Scattered paper and pencils on the desk. -> Paper and pencils sorted into separate trays. -> Supplies put into a closed box on the desk. -> Box moved to the shelf; desk left clear.

Toys: Blocks and balls scattered on the floor. -> Blocks and balls grouped by type. -> Grouped toys put into two baskets on the floor. -> The filled baskets placed on the shelf; floor clear.